

# Studieplan 2022/2023

## Årsstudium i engelsk

Studiepoeng: 60

### Studiets nivå og organisering

### Length and academic level

The foundation program is a 60-ECTS credit program with a full-time workload over one academic year at bachelor level.

### Bakgrunn for studiet

#### Introduction

English is the most widely-used language in the world today, used both within nations and between nations. It is the dominant language in countries ranging from the United Kingdom to New Zealand, the second language in countries such as India and Nigeria, and the most widely spoken foreign language in a host of other countries. The status of English is continually evolving, with more non-native speakers than native speakers. The language has become a truly global language, used as a lingua franca by billions of speakers.

Proficiency in English is in demand for many professions, such as in the fields of education, tourism and trade, finance, technology, media and communications. Within Norway, English is a working language in many businesses, such as the oil industry. English is also useful in private pursuits, from online activities to travel abroad.

The English Foundation Programme at Inland Norway University of Applied Sciences focuses on the grammatical and phonological system of the English language, and on the literature and culture of nations where English is one of the dominant languages. The programme will benefit students who require a high degree of English proficiency for private and/or professional use.

## Læringsutbytte

### Learning outcomes

A candidate who has completed his or her qualification should have the following learning outcomes defined in terms of knowledge, skills and general competence:

#### KNOWLEDGE

*The candidate*

- has broad knowledge of the grammatical system of English
- has broad knowledge of the phonological system and intonation patterns of English
- has broad knowledge of differences between English and Norwegian phonology, grammar and language use
  
- is familiar with various literary genres
- is familiar with basic critical and theoretical approaches to the study of literature
- has a broad knowledge of English language literature from different periods, cultures and geographical areas
  
- has knowledge about central aspects of the history and culture of some societies where English is a dominant language

#### SKILLS

*The candidate*

- can use knowledge of the linguistic norms for modern English usage to analyse and produce various types of texts, spoken and written
  
- can describe how sounds are produced, classify phonemes and use standard phonological script (IPA)
- can recognise basic phonological and grammatical differences between English and Norwegian, using appropriate terminology
  
- is able to communicate accurately and effectively about literature orally and in writing using an academic register
- demonstrates advanced reading skills and familiarity with a range of English

language literature of various genres

- is able to communicate accurately and effectively about central aspects of the history and culture of some societies where English is a dominant language

## GENERAL COMPETENCE

*The candidate*

- can plan and carry out relevant assignments and projects over time, alone or as part of a group, and in accordance with ethical requirements and principles
- can communicate important academic subject matters such as theories, problems and solutions, both in writing and orally
- can make appropriate use of digital communication and presentation skills
- can reflect upon their academic practice and adjust it under supervision
- can exchange opinions and experiences with others with a background in the field, thereby contributing to the development of good practice

## Målgruppe

### Professional goals

The Foundation Program is designed to give a comprehensive introduction to English to students pursuing a Bachelor's degree, and to students who wish to study a single subject at this level.

### Relevans for arbeidsliv og videre studier

### Qualification awarded and access to further studies

When taken as part of a Master's programme with an additional practical pedagogical education (PPU), the foundation programme in English gives formal teaching qualifications for Norwegian primary and secondary schools.

The college also offers a more advanced 30-ECTS credit English intermediate level

programme. The combination of the Foundation Programme and at least 20 of the 30 ECTS credits from the intermediate level programme (i.e. a minimum of 80 credits) may qualify students for admission to Master's (MA) programmes with a specialisation in English: *Teaching Language and Culture* (Master i kultur og språkfagenes didaktikk) or *Digital Communication and Culture* (Master i digital kommunikasjon og kultur). Students may then apply for admission to the college's doctoral programme in *Teaching and Teacher Education* (PhD-program i profesjonsrettede lærerutdanningsfag), where English is one of four core areas.

## Opptakskrav og rangering

### Admission requirements

Students must satisfy the general requirements for admission to third level studies in Norway.

### Arbeids- og undervisningsformer

### Ways of working

The teaching takes the form of interactive lectures and group seminars intended to develop student involvement and encourage group discussion. The seminars provide an opportunity for students to discuss, argue, reflect and debate freely and openly in an informed manner. Students are expected to contribute both oral and written work. ICT and digital aids, including the Canvas learning platform, form an integrated part of the teaching and learning (for details, see the individual course descriptions).

### Vurderingsformer

### Final examination

Assessment takes the form of oral or written examinations (see the descriptions for the individual courses). All required examinations must be passed for the programme as a whole to be considered as passed.

The course descriptions list requirements that must be fulfilled in order for students to be eligible to sit for the examinations.

## Internasjonalisering

### International aspects

A study trip to the Norwegian Study Centre at the University of York is an integrated part of the foundation programme. The trip includes lectures on linguistic, social and political topics and may also include excursions.

Inland Norway University of Applied Sciences also has exchange agreements with other colleges abroad. A one or two semester course of studies at one of these colleges can replace a corresponding period of studies at

Inland Norway University of Applied Sciences. (For more information, please consult the International Coordinator.)

### Studiets oppbygging og innhold

#### Content and organization

The foundation programme comprises 4 courses of 10 ECTS each:

- English language 1
- Literature and Culture 1
- English language 2
- Literature and Culture 2

#### Kull

2022

### Description of individual courses

Emnekode	Emnets navn	S.poeng	O/V *)	Studiepoeng pr. semester	
				Høst	Vår
2EN35-1	<u>English language 1</u>	15	O	15	
2EN35-2	<u>Literature and culture 1</u>	15	O	15	
KILDEKURS	<u>Kurs i kilder og kildebruk</u>	0	O		*
2EN35-3	<u>English language 2</u>	15	O		15
2EN35-4	<u>Literature and culture 2</u>	15	O		15
Sum:				30	30

\*) O - Obligatorisk emne, V - Valgbare emne

# Emneoversikt

## 2EN35-1 English language 1

Emnekode: 2EN35-1

Studiepoeng: 15

Semester

Høst

Språk

English

Krav til forkunnskaper

Prerequisites: None

Læringsutbytte

Learning outcomes:

Upon successful completion of the course, the student will have achieved the following learning outcomes:

**KNOWLEDGE**

The student

- has broad knowledge of the English sound system and English word classes
- has broad knowledge of the basic syntactic structure of English phrases and clauses
- has knowledge of contrastive phonological and grammatical differences between

English and Norwegian

- is familiar with some aspects of English vocabulary (etymology, semantics)

## SKILLS

The student

- can apply knowledge of the norms for modern English usage in their own production of oral and written texts
- can analyse the basic syntactic structure of English phrases and clauses
- can describe how sounds are produced, classify phonemes and use standard phonological script (IPA)
- can recognise and describe differences between the phonology and grammar of English and Norwegian by using basic phonological and grammatical terminology
- can use relevant digital and other tools confidently, critically and creatively to develop their linguistic competence in English
- can use insights from the course to describe and develop their own pronunciation in English

## GENERAL COMPETENCE

The student

- has insight into relevant academic and professional ethical issues
- can plan and carry out varied assignments, alone or as part of a group, and in accordance with ethical requirements and principles
- can communicate important academic subject matters such as theories, problems and solutions, both in writing and orally, as well as through other relevant forms of communication

## Innhold

Course contents:

- English phonemes and the phonetic alphabet
- English word classes
- Subject-verbal concord
- English phrase structure
- Basic English clause structure
- English-Norwegian contrastive phonology and grammar

## Arbeids- og undervisningsformer



Ways of working:

Teaching takes the form of interactive lectures and seminars. The learning platform Canvas is used for course information and guidance. The course requires regular and active participation in seminars as well as work with exercises in and out of class.

## **Obligatoriske krav som må være godkjent før eksamen kan avlegges**

Course requirements:

To sit the examination a student must:

- have an attendance record of at least 80 % according to the semester plan. Students are responsible for registration of attendance
- have submitted up to two individual assignments by a date stipulated at the beginning of the semester. The assignments must be approved by the lecturer responsible no later than two weeks before the examination

## **Eksamen**

Assessment method:

An individual five-hour written examination, graded on a scale from A to F. A is the highest pass grade and E is the lowest pass grade.

## **Ansvarlig fakultet**

Fakultet for lærerutdanning og pedagogikk

# 2EN35-2 Literature and culture 1

**Emnekode: 2EN35-2**

**Studiepoeng: 15**

## **Semester**

Høst

## **Språk**

English

## **Krav til forkunnskaper**

Prerequisites: None

## **Læringsutbytte**

Learning outcomes:

Upon successful completion of the course, the student will have achieved the following learning outcomes:

### **KNOWLEDGE**

The student

- has broad knowledge of English-language literature and culture in a historical perspective from the Renaissance to the 20th century
- is familiar with different literary genres
- is familiar with basic critical and theoretical approaches to the study of literature and culture

### **SKILLS**

The student

- is able to present and discuss English-language literature and culture in a historical perspective using an academic register

## GENERAL COMPETENCE

The student

- has insight into academic issues relevant to the field of English-language literature and culture
- can plan and carry out relevant assignments, alone and as part of a group, in accordance with academic conventions and ethical requirements and principles

## Innhold

Course contents:

- Introduction to the study of literature written in English
- An overview of the historical background relevant to the texts on the syllabus
- Essay writing on topics from English-language literature and culture
- Basic critical concepts and terminology relevant for the study of literature and culture

## Arbeids- og undervisningsformer

Ways of working:

Teaching takes the form of interactive lectures and seminars, student presentations, and discussions. The learning platform Canvas is used for course information and guidance. Regular and active participation in class is required.

## Obligatoriske krav som må være godkjent før eksamen kan avlegges

Course requirements:

To sit the examination a student must:

- have an attendance record of at least 80 % according to the semester plan. Students are responsible for registration of attendance
- have completed a maximum of 5 assignments, of which at least one is oral and one must be written. Details will be outlined at the beginning of the semester. These assignments must be approved no later than two weeks before the examination. A

certificate of participation from the Norwegian Study Centre in York will be accepted as substitute for one of the assignments

## **Eksamen**

Assessment method:

A five-hour individual written examination, graded on a scale from A to F. A is the highest pass grade and E is the lowest pass grade. Both content and English language skills must satisfy minimum requirements in order for a candidate to obtain a pass grade.

## **Ansvarlig fakultet**

Fakultet for lærerutdanning og pedagogikk

# KILDEKURS Kurs i kilder og kildebruk

**Emnekode: KILDEKURS**

**Studiepoeng: 0**

**Semester**

Høst

**Språk**

Norsk

**Krav til forkunnskaper**

Ingen spesielle krav

**Læringsutbytte**

Ved bestått emne har studenten oppnådd følgende læringsutbytte:

**Kunnskap**

Studenten

- har kjennskap til ulike kildetyper
- har kunnskap om ulike typer plagiat, inkludert selvplagiering
- har kunnskap om relevant kildebruk og referanseteknikk

**Ferdigheter**

Studenten

- kan vurdere ulike kilders troverdighet og relevans
- kan henvise til kilder og anvende relevant referanseteknikk
- kan beherske relevante oppslagsverk til kildehenvisninger

**Generell kompetanse**

Studenten

- kan formidle sentralt fagstoff gjennom relevant kildebruk i en skriftlig oppgave
- kan lage tydelig skille mellom egen og andres tekst i en skriftlig oppgave

## Innhold

- Kilder og kildekritikk
- Referanseteknikk
- Akademisk redelighet og plagiatproblematikk

## Arbeids- og undervisningsformer

- Læringssti som gjennomføres på læringsplattformen Canvas
- Kursvideoer i kilder og kildebruk

## Obligatoriske krav som må være godkjent før eksamen kan avlegges

Ingen

## Eksamen

Individuelt gjennomført læringssti på Canvas.

Prestasjonen vurderes til Bestått/Ikke bestått.

## Ansvarlig fakultet

Fakultet for lærerutdanning og pedagogikk

# 2EN35-3 English language 2

**Emnekode: 2EN35-3**

**Studiepoeng: 15**

## **Semester**

Vår

## **Språk**

English

## **Krav til forkunnskaper**

Prerequisites: None

## **Læringsutbytte**

Learning outcomes:

Upon successful completion of the course, the student will have achieved the following learning outcomes:

### **KNOWLEDGE**

The student

- has knowledge of the English verbal system
- is familiar with the forms and functions of adverbials in English
- has knowledge of the structure and function of various types of clauses and sentences in English
- has broad knowledge of varieties of spoken English and of English intonation patterns and how they are used systematically to convey meaning and attitudes
- has knowledge about principles of word order, and cohesion and coherence in spoken and written English
- has knowledge of contrastive differences between English and Norwegian

grammar and language use

## SKILLS

The student

- can analyse and evaluate spoken and written communication by using his/her knowledge of grammatical theory, of English usage norms and of cohesion and coherence
- can describe the forms and structures of English by using relevant and precise terminology
- can identify and discuss important and relevant differences between Norwegian and English usage
- can reflect upon his/her own academic practice and adjust it under supervision
- can use relevant digital and other tools confidently, critically and creatively to develop their linguistic competence in English

## GENERAL COMPETENCE

The student

- can plan and carry out varied assignments, alone or as part of a group, and in accordance with ethical requirements and principles
- can communicate important academic subject matters such as theories, problems and solutions, both in writing and orally, as well as through other relevant forms of communication
- can exchange opinions and experiences with others with a background in the field, thereby contributing to the development of good practice

## Innhold

Course contents:

- The English verbal system
- The form and function of English adverbials
- The form and function of English subordinate clauses
- Basic English intonation patterns and varieties of spoken English
- Principles of word order, cohesion and coherence in English
- The structure of spoken and written texts in English
- English-Norwegian contrastive grammar

## Arbeids- og undervisningsformer



Ways of working:

Teaching takes the form of interactive lectures and seminars. The learning platform Canvas is used for course information and guidance. The course requires regular and active participation in seminars as well as in work with exercises in and out of class.

## **Obligatoriske krav som må være godkjent før eksamen kan avlegges**

Course requirements:

To sit the examination a student must:

- have an attendance record of at least 80 % according to the semester plan. Students are responsible for registration of attendance
- have submitted up to three individual or group assignments by a date stipulated at the beginning of the semester. The assignments must be approved by the lecturer responsible no later than two weeks before the examination

## **Eksamen**

Assessment method:

An individual five-hour written examination, graded on a scale from A to F. A is the highest pass grade and E is the lowest pass grade.

## **Ansvarlig fakultet**

Fakultet for lærerutdanning og pedagogikk

# 2EN35-4 Literature and culture 2

**Emnekode: 2EN35-4**

**Studiepoeng: 15**

## **Semester**

Vår

## **Språk**

English

## **Krav til forkunnskaper**

Prerequisites: None

## **Læringsutbytte**

Learning outcomes:

Upon successful completion of the course, the student will have achieved the following learning outcomes:

### **KNOWLEDGE**

The student

- has broad knowledge of contemporary English-language literature and culture from around the world
- is familiar with critical and theoretical approaches to the study of literature and culture
- has in-depth knowledge of one area relevant to the study of contemporary culture in one or more English-speaking countries

### **SKILLS**

The student

- is able to present and discuss contemporary literature and culture in the English-speaking world using an academic register
- can write, present and discuss an individual research project on a given topic relevant to the course
- is able to compare and contrast central aspects of several English-speaking societies around the world

## GENERAL COMPETENCE

The student

- has insight into academic issues relevant for the field of contemporary English-language literature and culture
- can plan and carry out an individual in-depth assignment in accordance with ethical requirements and principles
- has broad knowledge of current issues in English-speaking societies around the world

## Innhold

Course contents:

- Contemporary English-language literature from around the world
- A selection of texts from different genres
- Some central aspects of contemporary English-speaking societies from around the world
- Theoretical approaches to interpreting contemporary literature and culture

## Arbeids- og undervisningsformer

Ways of working:

Teaching takes the form of interactive lectures and seminars, student presentations, and discussions. The learning platform Canvas is used for course information and guidance. Regular and active participation in class is required.

## Obligatoriske krav som må være godkjent før eksamen kan avlegges

Course requirements:

To sit the examination a student must:

- have an attendance record of at least 80 % according to the semester plan. Students are responsible for registration of attendance
- have completed and presented, orally and in writing, an individual research project. Both the written and oral component must be approved no later than two weeks before the exam

## Eksamen

Assessment method:

An individual oral examination, graded on a scale from A to F. A is the highest pass grade and E is the lowest pass grade. Both content and English language skills must satisfy minimum requirements in order for a candidate to obtain a pass grade.

## Ansvarlig fakultet

Fakultet for lærerutdanning og pedagogikk