

# Studieplan 2020/2021

## Engelsk fordypning

**Studiepoeng: 30**

### Studiets nivå og organisering

#### Duration and academic level

The 200-level English program is a 30-ECTS credit study program with a full-time workload over one (autumn) semester.

### Bakgrunn for studiet

English is the most widely-used language in the world today, used both within nations and between nations. It is the dominant language in countries ranging from the United Kingdom to New Zealand, the second language in countries such as India and Nigeria, and a foreign language in countries like Spain and China. The status of English is continually developing, with more non-native speakers than native speakers. The language has become a truly global language, used as a lingua franca by billions of speakers.

High proficiency in English is in demand for many professions, such as in the fields of education, tourism and trade, finance, technology, media and communications. Within Norway, English is a working language in many businesses, such as the import and export branch. English is also useful in private pursuits, from online activities to travel abroad.

### Læringsutbytte

#### Learning outcomes

A candidate who has completed this program of studies should have the following learning outcomes defined in terms of knowledge, skills and general competence:

#### Knowledge

The candidate

- has broad knowledge within selected areas of linguistics
- has broad knowledge within selected areas of literary and cultural studies
- has broad knowledge of the chosen topic for the thesis

## Skills

The candidate

- can employ relevant theoretical perspectives to the study of language and literature/culture

## General competence

The candidate

- has insight into relevant academic and professional ethical issues relevant for the study of English
- can plan and carry out relevant assignments and projects over time, alone or as part of a group, and in accordance with ethical requirements and principles
- can communicate important academic subject matters such as theories, problems and solutions, both in writing and orally
- can exchange opinions and experiences with others with a background in the field, thereby contributing to the development of good practice

## Målgruppe

### Professional goals

The 200-level English program may be taken by students pursuing a Bachelor of Arts degree specializing in English, or as an independent subject.

## Relevans for arbeidsliv og videre studier

### Qualification awarded and access to further studies

The program is an expansion of the 60-ECTS credit foundation program in English. It can be taken as part of a Bachelor of Arts (BA). In combination with the foundation program, the 200-level program may qualify students for admission to Master's (MA) programs with a specialization in English: Teaching Language and Culture (Master i kultur og språkfagenes didaktikk) or Digital Communication and Culture (Master i digital kommunikasjon og kultur). Students may then apply for admission to the college's

doctoral program in Teacher Education (PhD-program i profesjonsrettede lærerutdanningsfag), where English is one of four core areas.

## Opptakskrav og rangering

### Admission requirements

Applicants must meet the minimum requirements for Higher Education Entrance Qualification in Norway or document other relevant qualifications. Students must have successfully completed a foundation level (60 ECTS) program in English or its equivalent.

To follow the 'Translation' module, students must be highly proficient in Norwegian.

## Arbeids- og undervisningsformer

### Ways of working

Most teaching takes the form of seminars. In addition there is individual tuition. The seminar form presupposes that students have read set texts in advance, so that they are equipped to take part in discussions and benefit from the contributions of lecturers and fellow students. Students are encouraged to develop strategies for independent study. ICT and digital aids form an integrated part of the teaching and learning. (For details, see the description under each individual course below.)

## Vurderingsformer

### Assessment

Assessment takes the form of oral and/or written examinations and/or take-home written assignments. For additional details, see the description for the individual courses.

The individual course descriptions list requirements that have to be fulfilled in order for students to be eligible to sit for the exams.

## Internasjonalisering

### Internationalization

None

## Studiets oppbygging og innhold

### Contents, structure and organization

The 200-level English Program is campus-based, and all teaching takes place at Campus Hamar. The program comprises two 10-credit courses and a 10-credit thesis written in combination with one or both of the other courses. The following list provides an overview of courses currently in rotation, of which two will be taught each autumn (the selection will be announced at the beginning of the autumn semester).

## Kull

2020

### Emneoversikt

Emnekode	Emnets navn	S.poeng	O/V *)	Studiepoeng pr. semester
				Høst
Obligatoriske emner				
2EN48-7	<u>English Thesis (200-level)</u>	10	O	10
Fordypningsemner - hvilke emner som tilbys oppgis semesteret før				
2EN48-11	<u>Identities in Contemporary British and Irish Society</u>	10	O	10
2EN48-12	<u>Spoken English</u>	10	O	10
Sum:				30

\*) O - Obligatorisk emne, V - Valgbare emne

# Emneoversikt

## 2EN48-7 English Thesis (200-level)

Emnekode: 2EN48-7

Studiepoeng: 10

### Semester

Høst

### Språk

Norsk

### Krav til forkunnskaper

None

### Læringsutbytte

#### Learning outcomes:

A candidate who has completed his or her qualification should have the following learning outcomes defined in terms of knowledge, skills and general competence:

#### *Knowledge*

The candidate

- has a broad knowledge of the subject matter of his or her thesis
- has knowledge of relevant sources and methods

#### *Skills*

The candidate

- can perform a shorter research-based study
- can analyze data critically and independently
- can present his or her findings in appropriate academic language

*General competence*

The candidate

- has insight into relevant academic and professional ethic issues
- can plan and carry out an assignments over a four month period of time in accordance with ethical requirements and principles
- can communicate in writing important academic subject matters such as theories, problems and solutions

## **Innhold**

### **Course contents**

The thesis in English is an independent research paper. The thesis must be written in conjunction with one of the two other English courses offered as part of the 200-level English course, or an equivalent. Any equivalent must receive advanced approval from the Head of Studies and/or supervisor(s).

## **Arbeids- og undervisningsformer**

### **Ways of working and supervision**

The thesis topic must be approved by the teacher in charge prior to writing. Each student will be assigned to a supervisor on the basis of their chosen topic. Thesis writing is process writing, and the student should be prepared to present or hand in at least one draft version for comments and feedback before submitting the final version. The thesis should be between 7000 and 8000 words + reference list, and must be written in English.

## **Obligatoriske krav som må være godkjent før eksamen kan avlegges**

### **Course requirements**

- The topic(s) of the thesis must have been approved by supervisor(s).
- The student is required to have submitted one or more drafts of the thesis within stipulated dates by the supervisor(s).

## Eksamen

### Assessment

The thesis will be graded on a scale from A to F. A is the highest pass grade and E is the lowest pass grade. Both language skills and content must satisfy minimum requirements in order for the candidate to obtain a pass grade.

## Ansvarlig fakultet

Fakultet for lærerutdanning og pedagogikk

# 2EN48-11 Identities in Contemporary British and Irish Society

Emnekode: 2EN48-11

Studiepoeng: 10

## Semester

Høst

## Språk

English

## Krav til forkunnskaper

Prerequisites: None

## Læringsutbytte

A student who has completed his or her qualification should have the following learning outcomes defined in terms of knowledge, skills and general competence:

### Knowledge

The student

- has knowledge, and understanding of, British and Irish culture and society in a historical perspective
- has an understanding of the nature of national identities in the British Isles today
- has an overview of the development of Britishness over time, and the particular challenges facing this identity today
- has basic knowledge about theories relevant for the study of sociology

### Skills



The student

- can discuss in depth topics relevant for the course
- can apply theoretical perspectives in discussing national identities
- can demonstrate an understanding of, and respect for different cultures
- can keep up to date with current affairs

## General competence

The student

- can communicate important academic subject matters such as theories, problems and solutions, both in writing and orally
- has insight into relevant academic and professional ethical issues
- can plan and carry out relevant assignments and projects over time, alone or as part of a group, and in accordance with ethical requirements and principles
- can exchange opinions and experiences with others with a background in the field, thereby contributing to the development of good practice

## Innhold

### Content

- This is an intermediate level course which gives an overview of British history and culture relevant for understanding present-day British and Irish society. The course offers fresh insight and perspectives on contemporary society in the British Isles.
- During the course the students will gain a broader understanding of recent political developments like devolution, the Northern Ireland Peace Process, the Scottish Independence movement and Brexit. British identities will be explored from national, regional, ethnic, racial, religious and class perspectives, providing students with an appreciation of the cultural and social impact of literature, film, artistic expressions, music and sport on the British and Irish character.
- The course will enhance the student's skills in academic writing and critical thinking, as well as training his/her competence in finding, using and referring to appropriate sources.
- The course provides students with a foundation for further studies of the British Isles as an area.

## Arbeids- og undervisningsformer

### Ways of working

Teaching takes the form of interactive lectures and seminars, student presentations and discussions. A digital learning platform is used for course information and guidance. Regular and active participation in seminars is required.

## **Obligatoriske krav som må være godkjent før eksamen kan avlegges**

### **Obligatory requirements that must be approved in order to take the examination**

Due to the Coronavirus pandemic in the fall of 2020, changes were made in the obligatory assignments.

- At least 80% attendance record. Students are responsible for registering attendance and absences. This obligatory activity was not executed this fall semester
- 3 assignments (1 oral and 2 written) within specified deadlines for the course. The assignments must be approved by the teacher no later than 2 weeks before the exam.

## **Eksamen**

### **Assessment**

A portfolio consisting of two of written assignments. The portfolio will be graded on a scale from A to F. A is the highest pass grade and E is the lowest pass grade. Both content and English language skills must satisfy minimum requirements in order for a candidate to obtain a pass grade.

## **Ansvarlig fakultet**

Fakultet for lærerutdanning og pedagogikk

# 2EN48-12 Spoken English

**Emnekode: 2EN48-12**

**Studiepoeng: 10**

## **Semester**

Høst

## **Språk**

English

## **Krav til forkunnskaper**

Prerequisites: None

## **Læringsutbytte**

### **Learning outcomes**

A candidate who has completed his or her qualification should have the following outcomes defined in terms of knowledge, skills and general competence:

### **Knowledge**

The candidate

- has knowledge about central linguistic differences between spoken and written texts, and about what motivates these differences
- has knowledge about linguistic features that may contribute to the perceived fluency of spoken English, such as the distribution of pauses and the use of discourse markers
- has knowledge about pragmatic features and the use of communication strategies in spoken English conversations (speaking and listening)

### **Skills**

The candidate

- is able to identify and explain distinctive linguistic features in authentic English language data from spoken texts
- is able to present and discuss the construct of fluency and central descriptions of spoken fluency in theory, research and language assessment documents and materials
- is familiar with theory related to pragmatic features and communication strategies in spoken English conversations

### **General competence**

The candidate

- has insight into relevant academic and professional ethical issues relevant for the study of spoken language
- can plan and carry out relevant assignments and projects over time, alone or as part of a group, and in accordance with ethical requirements and principles
- can communicate important academic subject matters such as theories, problems and solutions, both in writing and orally
- can exchange opinions and experiences with others with a background in the field, thereby contributing to the development of good practice

## **Innhold**

### **Course contents**

- Introduction to the analysis of authentic language data, both spoken and written, with a particular emphasis on features that distinguish spoken and written language, and features that may contribute to the fluency of spoken English
- Central documents and theoretical perspectives relating to the description and assessment of spoken language, such as the Common European Framework of Reference for Languages
- Conversation analysis and pragmatics

## **Arbeids- og undervisningsformer**

### **Ways of working**

Teaching takes the form of interactive lectures and seminars. The learning platform Canvas is used for course information and guidance. The course requires regular and active participation in seminars as well as in work with exercises in and out of class.

## Obligatoriske krav som må være godkjent før eksamen kan avlegges

### Obligatory requirements that must be approved in order to take the examination

Due to the Coronavirus pandemic in the fall of 2020, changes were made in the obligatory assignments.

- Submission of 1-2 assignments within specified deadlines during the course. The assignment(s) must be approved by the teacher no later than 2 weeks before the exam.
- 80% obligatory attendance. Students are responsible for registration of attendance. This obligatory activity was not executed this fall semester

## Eksamen

### Assessment

An individual oral examination, graded on a scale from A to F. A is the highest pass grade and E is the lowest pass grade. Both content and English language skills must satisfy minimum requirements in order for a candidate to obtain a pass grade.

## Ansvarlig fakultet

Fakultet for lærerutdanning og pedagogikk