

Studieplan 2018/2019

Education for Diversity and Sustainable Living - Nordic perspectives in a global context

Studiepoeng: 30

Studiets nivå og organisering

The program is a full-time study consisting of three courses each 10 ECTS credits in total 30 ECTS credits. The semester runs from early February to the end of June. The program is at Bachelor Level.

Bakgrunn for studiet

Hedmark University College currently holds the UNESCO chair and UNITWIN (University Twinning and Networking Programme) to promote education for sustainable living. As part of this effort, Hedmark University College offers an international program which highlights the Nordic perspectives on diversity and sustainable living within the field of education.

The program is interdisciplinary, comprised of contributions from Education in Natural Science, Social Science, and Religious Education. Thus, issues of diversity and sustainable living will be illuminated and discussed within a broad range of academic traditions. The program will provide students with insight into the Nordic response to the call for *Education for Diversity and Sustainable Living*. Students will approach the issue theoretically but also practically, through observation and involvement in educational practices. The program therefore, will prepare the students to be critical discussants in the Nordic discourse but also in the global discourse on how to educate for diversity and sustainable living.

The program is offered at bachelor level. All lectures, instructions and teaching material will be in English.

Læringsutbytte

A candidate who has completed the full semester program in *Education for Diversity and Sustainable living* should have the following learning outcomes:

Knowledge

The candidate

- has knowledge of international agreements relevant to sustainable living
- understands the interrelation between individual responsibility and collective action
- understands the role of civil society and the development of global society
- has knowledge of central theories related to culture, identity, and religion in diverse societies
- has insight into how lifestyle choices influence social, economic and environmental development
- has insight into ecological processes and biodiversity
- has knowledge of the discourses related to education for sustainable living
- has knowledge of the Nordic welfare model

Skills

The candidate

- can identify systems and processes which determine patterns of living
- can critically reflect on and discuss theories related to culture, identity, and religion in diverse societies
- can acquire, assess and use information to achieve a more sustainable future
- can reflect on and discuss reasonable paths for sustainable living

Competence

The candidate

- is able to describe values upon which good quality of life is based
- is able to adapt to new situations (change management)
- has an understanding of the complexity and interrelatedness of issues about sustainable development
- has experience participating in a voluntary activity related to sustainable living

Målgruppe

This study is especially suited for students with an interest in education for sustainable living. It is aimed at both Norwegian and international students who want to learn more about subjects related to nature, human and environmental diversity and sustainable development. Students from Hedmark University College's partner institutions are encouraged to apply.

Relevans for arbeidsliv og videre studier

The program can be a part of a Bachelor Degree.

Opptakskrav og rangering

Higher Education Entrance Qualification. Norwegian language proficiency is not required.

Arbeids- og undervisningsformer

Teaching is organized as lectures, workshops, web discussions, excursions, practical laboratory work, seminars and student presentations. Students are expected to actively participate in discussions, as well organizing and running their own study groups. A total of five days of internship at a suitable workplace across the three courses will be organized. 80 % attendance is required to lectures, seminars and workshops. It is compulsory participation in the practical laboratory work and the excursions. Use of the University College's e-learning platform, Fronter will be an integrated part of the instruction.

Vurderingsformer

The three courses have mandatory required components that must be passed before the student can be enrolled for the examination.

The final exams:

- Course 1: a 24-hour individual home exam
- Course 2: a written in-depth study followed by an oral exam
- Course 3: individual written school exam (4 hours)

Examination grades are awarded on a scale from A (best) to F (fail), where E is the lowest pass grade.

Internasjonalisering

The program has an international perspective and is offered to international students. All lectures, instructions and teaching material in the study program are in English language.

Studiets oppbygging og innhold

- Course 1 from February to March: «Education for Sustainable Living and the Nordic Welfare State»
- Course 2 from March to June: «Environmental education»
- Course 3 from March to June: «Nordic perspectives on cultural and religious diversity»

Each course has mandatory Work Requirements and ends with an exam. A total of five days of internship at a suitable workplace across the Three courses will be organized (private or public workplace, NGOs).