



Studieplan 2013/2014

1088 Disability studies in education and social work (spring 2014)

Faglig innhold/læringsutbytte

By completing this study program the students will:

- Acquire knowledge about and be familiar with fundamental theories in disability studies.
- Be familiar with relevant research and development in the field of disability studies.

Students will have skills to:

- Connect theories of disability to a specific field of practice through written work and discussions.
- Understand the role of institutions in the lives of people experiencing disability.
- Assess and reflect on their own and others' work and actively promote professional development.

Students will have competence in:

- Discussing and evaluating how to facilitate learning and development within a disability studies context.
- Presenting the core content in literature, both orally and in writing.
- Identifying factors that may be crucial for defining goals and choice of strategy when facing the challenge of disability in our society.
- Working both individually and in groups.



Høgskolen i Lillehammer

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Heltid/ deltid

Heltid

Grad/ kompetanse

Videreutdanning

Opptak

Lokalt opptak

Kull

2013/2014

Godkjenningsorgan

SN-sak 07-12

Godkjenningsdato

25.01.2012

Kode	Emnets navn	SP.	O/V *)	Studiepoeng pr. semester
				S1
PED1009/1	Participation, Inclusion and Justice – implications for education and social work	15	O	15
PDE1008/1	Disability and Society	15	O	15
Sum:				0

*) O - Obligatorisk emne, V - Valgbare emne



Emneoversikt

PED1009/1 Participation, Inclusion and Justice – implications for education and social work

Navn:

Participation, Inclusion and Justice – implications for education and social work

Kode:

PED1009/1

Studiepoeng:

15

Emnebeskrivelse:

This course invites the students to reflect more in depth on how the interplay between the individual and his/her surroundings influence the lives of disabled people. Students should choose one topic of specialization within disability studies. This specialization might be related to a specific target group, a specific arena in society, or a specific program or intervention., On the basis of the goals of participation, inclusion and justice the students should critically examine the implications of disability for education or social work.

Læringsutbytte:

Learning outcomes

- The student will be able to critically examine the implications of disability for education and social work, in light of participation, inclusion and justice.
- The student will have an in-depth understanding of the topic they have chosen as a specialization.
- The student will be able to present and discuss the chosen topic both in writing and orally.

Undervisnings- og læringsmetode:

Methods of instruction include individual tutoring, seminar work, group work and oral presentations.

Emneier:

ÅR/BA Pedagogikk (hel- og deltid)

Arbeidskrav:

Compulsory work requirements:

- Participation in seminars
- One oral presentation .



Eksamensform 2:

Eksamensform:

Academic essay of maximum 8 000 words.

Karaktersystem:

Grades A-F

Forkunnskapskrav:

Recommended prerequisites:

Completion of the course PED1008 Disability and justice, in addition to one year or 30 ECTS credits of studies within the Field of pedagogics, social Sciences etc.

Semester:

Spring

Lengde:

1 semester

Heltid/ deltid:

Både heltid og deltid

Antall studenter:

0

Godkjenningsorgan:

SN-sak 07-12

Dato for godkjenning:

26. januar 2012

Undervisningsspråk:

Language of instruction - English



PDE1008/1 Disability and Society

Navn:

Disability and Society

Kode:

PDE1008/1

Studiepoeng:

15

Emnebeskrivelse:

This course provides an introduction to how disability has been defined in various historical periods and presents different theoretical approaches to disability (medical, relational, social, administrative, post-modern). It will focus on social ideologies, structural forces, power, cultural systems, and societal arrangements that have shaped the meaning and experience of disability.

Læringsutbytte:

Learning outcomes

Students who complete the course will gain knowledge about:

- different definitions or models of disability and disability identity, as well as critiques of those definitions or models.
- debates concerning the role of impairment/biology in defining disability
- Mechanisms and structures of inclusion and exclusion faced by individuals with disabilities in relation to education, employment and access to health care;
- disability and gender, class and ethnicity (intersectional perspectives)
- discrimination and anti-discrimination

Undervisnings- og læringsmetode:

Methods of instruction include lectures, seminar work, group work, oral presentations and literature studies.

Emneeier:

ÅR/BA Pedagogikk (hel- og deltid)

Arbeidskrav:

Compulsory work requirements:

- One literature review of a central area of the curriculum (defined in cooperation with the responsible teacher)
- One oral presentation of the literature review



Eksamensform 2:

Eksamensform:

Oral examination

Karaktersystem:

Karakter A-F

Forkunnskapskrav:

Recommended prerequisites:

One year or 30 ECTS credits of studies within the Field of pedagogics, social Sciences etc.

Semester:

Spring

Lengde:

1 semester

Heltid/ deltid:

Både heltid og deltid

Antall studenter:

0

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