



# Studieplan 2013/2014

## Årsstudium i engelsk

**Studiepoeng: 60**

**Studiets varighet, omfang og nivå**

### Length and academic level

The foundation program is a 60-ECTS credit program with a full-time workload over one academic year at 1000 level (Bachelor level).

### Innledning

English is the most widely-used language in the world today, used both within nations and between nations. It is the dominant language in countries ranging from the United Kingdom to New Zealand, the second language in countries such as India and Nigeria, and a foreign language in countries like Spain and China. The status of English is continually developing, with more non-native speakers than native speakers. The language has become a truly global language, used as a lingua franca by billions of speakers.

High proficiency in English is in demand for many professions, such as in the fields of education, tourism and trade, finance, technology, media and communications. Within Norway, English is a working language in many businesses, such as the import and export branch. English is also useful in private pursuits, from online activities to travel abroad.

The English Foundation Program at Hedmark University College focuses on the grammatical and phonetical system of the English language, together with the literature and culture of nations where English is one of the dominant languages. The program will benefit students who require a high degree of English proficiency for private and/or professional use.

### Læringsutbytte

### Learning outcomes

A candidate who has completed his or her qualification should have the following learning outcomes defined in terms of knowledge, skills and general competence:

Knowledge

The candidate

- has broad knowledge of the central principles of the grammatical system of English
- has knowledge about contrastive differences between English and Norwegian grammar and



## Høgskolen i Hedmark

language use

- has broad knowledge about the phonological system and intonation patterns of English
- is familiar with different literary genres
- is familiar with basic critical and theoretical approaches to the study of literature
- has broad knowledge of English language literature from different periods, cultures and geographical areas
- has knowledge about various aspects of American and British society and culture
- has knowledge about contrastive differences between English and Norwegian grammar and language use
- has knowledge about the contrastive phonological differences between English and Norwegian

### Skills

#### The candidate

- can use knowledge of the linguistic norms for modern English usage to analyse and produce various types of texts, spoken and written
- can read and write phonological script (IPA)
- can classify phonemes and describe how sounds are produced
- can recognize basic phonological and grammatical differences between English and Norwegian, using appropriate terminology
- is able to communicate accurately and effectively about literature orally and in writing using an academic register
- demonstrates advanced reading skills and familiarity with a range of English language literature of various genres
- is able to communicate accurately and effectively about literature orally and in writing, using an academic register
- is able to write essays about literature using critical and theoretical tools
- is able to communicate accurately and effectively about British and American society, culture and history, both orally and in writing, using an academic register

### General competence

#### The candidate

- can plan and carry out relevant assignments and projects over time, alone or as part of a group, and in accordance with ethical requirements and principles
- can communicate important academic subject matters such as theories, problems and solutions, both in writing and orally
- can exchange opinions and experiences with others with a background in the field, thereby contributing to the development of good practice
- can make appropriate use of digital communication and presentation skills
- can reflect upon their academic practice and adjust it under supervision

## Målgruppe

## Professional goals

The Foundation Program is designed to give a comprehensive introduction to English to students



pursuing a Bachelor's degree, and to students who wish to study a single subject at this level.

## Kompetanse

### Qualification awarded and access to further studies

When taken as part of a Bachelor of Arts (BA) program with practical pedagogical education (PPU), the foundation program in English gives formal teaching qualifications for Norwegian primary and secondary schools.

The college also offers a more advanced 30-ECTS credit English intermediate level program (påbyggingsstudium). The combination of the Foundation Program and at least 20 of the 30 ECTS credits from the intermediate level program (i.e. a minimum of 80 credits) may qualify students for admission to Master's (MA) programs with a specialization in English: Teaching Language and Culture (master i kultur og språkfagenes didaktikk) or Digital Communication and Culture (master i digital kommunikasjon og kultur). Students may then apply for admission to the college's doctoral program in Teacher Education (PhD-program i profesjonsrettede lærerutdanningsfag), where English is one of four core areas.

## Opptakskrav

### Admission requirements

Students must satisfy the general requirements for admission to third level studies in Norway.

## Undervisnings- og læringsformer

### Ways of working

The teaching takes the form of interactive lectures and group seminars intended to develop student involvement and encourage group discussion. The seminars provide an opportunity for students to discuss, argue, reflect and debate freely and openly in an informed manner. Students are expected to contribute both oral and written work. ICT and digital aids, including the Fronter learning platform, form an integrated part of the teaching and learning (for details, see the individual course descriptions).

## Vurderingsformer

### Final examination

Assessment takes the form of oral or written examinations (see the descriptions for the individual courses). All required exams must be passed for the program as a whole to be considered as passed.

The course descriptions list requirements that must be fulfilled in order for students to be eligible to sit for the exam.

## Internasjonalisering



## International aspects

A study trip to the Norwegian Study Centre at the University of York is an integrated part of the foundation programme. The trip includes excursions and lectures on linguistic, social and political topics (see ENG 104 British and American Civilization).

Hedmark University College also has exchange agreements with other colleges abroad. A one or two semester course of studies at one of these colleges can replace a corresponding period of studies at Hedmark University College. (For more information, please consult the International Coordinator.)

## Studiets innhold, oppbygging og organisering

### Content and organization

The foundation programme comprises 6 courses of 10 ECTS each:

Teaching semester	Course	Credits
Fall	ENG 101 English Grammar 1	10
	ENG 102 English Phonetics	10
	ENG 103 Literature 1	10
Spring	ENG 104 British and American Civilization	10
	ENG 106 English Grammar 2	10
	ENG 107 Literature 2	10
	Total	60



## Description of individual courses

### Emner

#### *Studiepoeng* År 1

- [Grammar 1](#)  
10 studiepoeng Høst
- [Phonetics](#)  
10 studiepoeng Høst
- [Literature 1](#)  
10 studiepoeng Høst
- [British and American Civilization](#)  
10 studiepoeng Vår
- [Grammar 2](#)  
10 studiepoeng Vår
- [Literature 2](#)  
10 studiepoeng Vår



# Emneoversikt

## 2EN304-101 Grammar 1

**Emnekode: 2EN304-101**

**Studiepoeng: 10**

### Språk

English

### Forkunnskaper

None

### Læringsutbytte

Learning outcomes:

A candidate who has completed his or her qualification should have the following learning outcomes defined in terms of knowledge, skills and general competence:

#### Knowledge

The candidate

- has broad knowledge of central principles informing English clause structure
- is familiar with the main principles governing the structure and function of various types of clauses and sentences in English, with a focus on the verbal system
- has knowledge about contrastive differences between English and Norwegian grammar and language use
- is familiar with the forms and functions of adverbials and in English
- has knowledge about word order principles in English
- has knowledge about English word classes

#### Skills

The candidate

- can use knowledge of the norms for modern English usage to analyse and produce various types of texts
- can recognize basic differences between the grammar of English and Norwegian and use basic grammatical terminology
- can use relevant digital and other tools confidently, critically and creatively to develop their



linguistic competence in English

General competence

The candidate

- has insight into relevant academic and professional ethical issues
- can plan and carry out varied assignments and projects over time, alone or as part of a group, and in accordance with ethical requirements and principles
- can communicate important academic subject matters such as theories, problems and solutions, both in writing and orally, as well as through other relevant forms of communication

## Innhold

Course contents:

- word classes
- clause structure
- the verbal system
- the forms and functions of adverbial clauses
- word order
- English-Norwegian contrastive grammar

## Organisering og arbeidsformer

Ways of working:

Teaching takes the form of interactive lectures and seminars. The learning platform Fronter is used for course information and guidance. The course requires regular and active participation in seminars as well as in work with exercises in and out of class.

## Obligatoriske krav som må være godkjent før man kan avlegge eksamen

Course requirements:

To sit the examination a student must have submitted an individual assignment by a date stipulated at the beginning of the semester. This assignment must be approved by the teacher no later than two weeks before the exam.

## Vurderingsordning

Assessment methods:

An individual four-hour written examination, graded on a scale from A to F. A is the highest pass grade and E is the lowest pass grade.



## **Ansvarlig avdeling**

Avdeling for lærerutdanning og naturvitenskap





## **2EN304-102 Phonetics**

**Emnekode: 2EN304-102**

**Studiepoeng: 10**

### **Språk**

English

### **Forkunnskaper**

None

### **Læringsutbytte**

Learning outcomes:

A candidate who has completed his or her qualification should have the following learning outcomes defined in terms of knowledge, skills and general competence:

#### Knowledge

The candidate

- knows the basic concepts of phonetics and phonology
- has a good knowledge of the phonological system of British Received Pronunciation
- has good knowledge of the intonation patterns in English
- has knowledge of basic phonological differences between Received Pronunciation and General American
- has knowledge about the contrastive phonological differences between English and Norwegian

#### Skills

The candidate

- can read and write phonological script (IPA)
- can classify phonemes
- can describe how sounds are produced
- can identify and discuss relevant differences between English and Norwegian

#### General competence

The candidate



- can communicate about important academic subject matters in the field of phonetics, such as theories, problems and solutions, both in writing and orally, as well as through other relevant forms of communication
- can plan and carry out varied assignments and projects over time, alone or as part of a group, and in accordance with ethical requirements and principles

## Innhold

Course contents:

- a description of the pronunciation of English, primarily British English, concentrating on potentially problematic sounds for L2 speakers of English
- an introduction to the intonation of English
- a comparison of the sound systems of English and Norwegian
- practice in phonemic transcription

## Organisering og arbeidsformer

Ways of working:

Teaching takes the form of interactive lectures, seminars, and individual work. The learning platform Fronter is used for course information and guidance. The course requires regular and active participation in class, and students are required to do exercises on a regular basis.

## Obligatoriske krav som må være godkjent før man kan avlegge eksamen

Course requirements:

To sit the examination a student must have submitted an individual assignment by a date stipulated at the beginning of the semester. This assignment must be approved by the teacher no later than two weeks before the exam.

## Vurderingsordning

Assessment methods:

An individual four-hour written examination, graded on a scale from A to F. A is the highest pass grade and E is the lowest pass grade.

## Ansvarlig avdeling

Avdeling for lærerutdanning og naturvitenskap



## **2EN304-103 Literature 1**

**Emnekode: 2EN304-103**

**Studiepoeng: 10**

### **Språk**

English

### **Forkunnskaper**

None

### **Læringsutbytte**

Learning outcomes:

A candidate who has completed his or her qualification should have the following learning outcomes defined in terms of knowledge, skills and general competence:

#### Knowledge

The candidate

- has broad knowledge of English language literature with a main focus on 20<sup>th</sup> century and contemporary literature
- is familiar with different literary genres
- is familiar with basic critical and theoretical approaches to the study of literature

#### Skills

The candidate

- is able to communicate accurately and effectively about literature orally and in writing using an academic register
- can make appropriate use of digital communication and presentation skills

#### General competence

The candidate

- has insight into relevant academic issues relevant for the field of English language literature



## Innhold

Course contents:

- introduction to the study of literature written in English
- basic critical concepts and literary terminology
- working with literary texts in different ways and in different media

## Organisering og arbeidsformer

Ways of working:

Teaching takes the form of interactive lectures and seminars, student presentations, and discussions. The learning platform Fronter is used for course information and guidance. Regular and active participation in class is strongly advised.

## Obligatoriske krav som må være godkjent før man kan avlegge eksamen

Course requirements:

To sit the examination a student must have made an oral presentation and completed a written assignment by dates stipulated at the beginning of the semester. These assignments must be approved by the teacher no later than two weeks before the exam

## Vurderingsordning

Assessment methods:

An oral examination graded on a scale from A to F. A is the highest pass grade and E is the lowest pass grade. Both language skills and content must satisfy minimum requirements in order for a candidate to obtain a pass grade.

## Ansvarlig avdeling

Avdeling for lærerutdanning og naturvitenskap



## **2EN304-104 British and American Civilization**

**Emnekode: 2EN304-104**

**Studiepoeng: 10**

### **Språk**

English

### **Forkunnskaper**

None

### **Læringsutbytte**

Learning outcomes:

A candidate who has completed his or her qualification should have the following learning outcomes defined in terms of knowledge, skills and general competence:

#### Knowledge

The candidate

- has knowledge about various aspects of British society and culture, including geography, media, the educational system in Great Britain, political institutions, and international relations
- has knowledge about various aspects of American society and culture, including geography, immigration, the educational system, political institutions, the presidential election, and international relations

#### Skills

The candidate

- is able to communicate accurately and effectively about British and American society, culture, and history, both orally and in writing, using an academic register
- is able to compare and contrast societal institutions in Britain and the US
- is able to make appropriate use of computer-based skills in research and study

#### General competence



The candidate

- can plan and carry out relevant assignments and projects over time, alone or as part of a group, and in accordance with ethical requirements and principles
- can communicate important academic subject matters such as theories, problems and solutions, both in writing and orally
- can exchange opinions and experiences with others with a background in the field, thereby contributing to the development of good practice

## Innhold

Course contents:

- an introduction to present-day British society and culture
- an overview of the relevant historical background leading to the Britain of 2014
- an introduction to present-day American society and culture
- an overview of the relevant historical background leading to the US of 2014

## Organisering og arbeidsformer

Ways of working:

Teaching takes the form of interactive lectures and seminars with discussions. The learning platform Fronter is used for course information and guidance. The course requires regular and active participation in class as well as active use of Fronter.

A two-week study trip to the Norwegian Study Centre at the University of York is an integrated part of the course. The trip includes excursions and lectures on linguistic, social and political topics.

## Obligatoriske krav som må være godkjent før man kan avlegge eksamen

Course requirements:

To sit the examination a student must have submitted two written assignments by dates stipulated at the beginning of the semester. These assignments must be approved by the teacher no later than two weeks before the exam.

Certificate of participation from the Norwegian Study Centre in York (see 'Ways of Working') will be accepted as a substitute for one of the assignments.

## Vurderingsordning

Assessment methods:

A four-hour written examination, graded on a scale from A to F. A is the highest pass grade and E is the lowest pass grade.

## Ansvarlig avdeling

Avdeling for lærerutdanning og naturvitenskap



## 2EN304-106 Grammar 2

**Emnekode: 2EN304-106**

**Studiepoeng: 10**

### **Språk**

English

### **Forkunnskaper**

The course ENG 101 Grammar 1 or its equivalent

### **Læringsutbytte**

Learning outcomes:

A candidate who has completed his or her qualification should have the following learning outcomes defined in terms of knowledge, skills and general competence:

#### Knowledge

The candidate

- has broad knowledge of the phrase structure of English
- is familiar with the main principles governing the structure of nominal phrases in English, including various forms of determiner and modifier
- has knowledge of the principles of cohesion and coherence and how these govern the structure of spoken and written texts in English
- has knowledge about contrastive differences between English and Norwegian grammar and language use
- is familiar with the forms and functions of subordinate clauses in English

#### Skills

The candidate

- can identify and discuss important and relevant differences between Norwegian and English usage
- can use knowledge of grammatical theory and the norms for modern English usage to analyse and evaluate various types of communication
- can use relevant and precise terminology to describe the forms and structures of English
- can reflect upon their academic practice and adjust it under supervision
- can use relevant digital and other tools confidently, critically and creatively to develop their linguistic competence in English



- can use knowledge about cohesion and coherence to analyse and evaluate various types of communication, both spoken and written

## General competence

### The candidate

- has insight into relevant academic and professional ethical issues
- can plan and carry out varied assignments and projects over time, alone or as part of a group, and in accordance with ethical requirements and principles
- can communicate important academic subject matters such as theories, problems and solutions, both in writing and orally, as well as through other relevant forms of communication
- can exchange opinions and experiences with others with a background in the field, thereby contributing to the development of good practice

## Innhold

### Course contents:

- phrase structure
- the main principles governing the structure of nominal phrases in English, including various forms of determiner and modifier
- the principles of cohesion and coherence and how these govern the structure of spoken and written texts in English
- the form and function of subordinate clauses
- English-Norwegian contrastive grammar

## Organisering og arbeidsformer

### Ways of working:

Teaching takes the form of interactive lectures and seminars. The learning platform Fronter is used for course information and guidance. The course requires regular and active participation in seminars as well as in work with exercises in and out of class.

## Obligatoriske krav som må være godkjent før man kan avlegge eksamen

### Course requirements:

To sit the examination a student must have completed an individual assignment by a date stipulated at the beginning of the semester.

## Vurderingsordning





Assessment methods:

An individual four-hour written examination, graded on a scale from A to F. A is the highest pass grade and E is the lowest pass grade.

## **Ansvarlig avdeling**

Avdeling for lærerutdanning og naturvitenskap



## **2EN304-107 Literature 2**

**Emnekode: 2EN304-107**

**Studiepoeng: 10**

### **Språk**

English

### **Forkunnskaper**

The course ENG 103 Literature 1 or its equivalent.

### **Læringsutbytte**

Learning outcomes:

A candidate who has completed his or her qualification should have the following learning outcomes defined in terms of knowledge, skills and general competence:

#### Knowledge

The candidate

- has broad knowledge of English language literature from different periods
- has broad knowledge of English language literature from different cultures and geographical areas
- is familiar with different literary genres
- is familiar with critical and theoretical approaches for interpreting literature

#### Skills

The candidate

- demonstrates advanced reading skills and familiarity with a range of English language literature of various genres
- is able to communicate accurately and effectively about literature orally and in writing using an academic register
- is able to write essays about literature using critical and theoretical tools

#### General competence

The candidate



- has insight into relevant academic and professional issues relevant for the field of English language literature
- can communicate proficiently in oral and written English about these issues

## Innhold

Course contents:

- the study of literature written in English
- literary essay writing
- different theoretical approaches to interpreting literature

## Organisering og arbeidsformer

Ways of working:

Teaching takes the form of interactive lectures and seminars, student presentations, and discussions. The learning platform Fronter is used for course information and guidance. Regular and active participation in class is strongly advised. Films and other media will be used to enhance students' experience with literature.

## Obligatoriske krav som må være godkjent før man kan avlegge eksamen

Course requirements:

To sit the examination a student must have made an oral presentation and completed a written assignment by a stipulated date. This assignment must have received a pass grade no later than two weeks before the exam.

## Vurderingsordning

Assessment methods:

An individual home written exam spanning three days, graded on a scale from A to F. A is the highest pass grade and E is the lowest pass grade. Both language skills and content must satisfy minimum requirements in order for the candidate to obtain a pass grade.

## Ansvarlig avdeling

Avdeling for lærerutdanning og naturvitenskap