



Studieplan 2013/2014

Master in applied ecology

Studiepoeng: 120

Studiets varighet, omfang og nivå

The master in applied ecology is a full time study over 2 years, consisting of 120 ECTS credits according to § 3 in 'The regulation of requirement to a master degree appointed by the Ministry of Education and Research July 2nd, 2002 ("Forskrift om krav til mastergrad" fastsatt av Utdannings- og Forskningsdepartementet den 2. juli 2002). Half of the study (60 credits) consists of a master thesis in applied ecology. The course load consists of 45 ECTS credits of compulsory and 15 ECTS credits of optional courses.

Innledning

Introduction

Background

Through evolutionary time species have gone extinct, sometimes in the form of mass extinctions. The background or 'natural' extinction rate is, however, negligible compared to the impact of man on species survival. The extinction of species today is estimated to be 100-1 000 times higher than the background extinction rate, estimated as the average extinction rate over the last 100 million years. There is good evidence that we are now approaching another mass extinction which would be solely due to human activity and surpass in extent any previous mass extinction.

Of the 13 million species assumed to be present in the world today, only 1.8 million have been scientifically described and named. The eradication of species, even before they have ever been described, is one of the major environmental threats today. In Norway alone, ca 15 000 species have been assessed as threatened, and as many as 3 000 species exist in the national 'red list' of species most vulnerable to extinction. Among the larger, most conspicuous species in Norway, 30 and 25 % of all mammals and birds, respectively, belong to the red list.

Extinction of species reduces biodiversity and its inherent value. More concretely the instrumental, or utilitarian, value of biodiversity is reduced by decreasing humans' possibilities to acquire goods (e.g. food, fuel, fibre and medicines), services (e.g. pollination, recycling, nitrogen fixation, homeostatic regulation), information (e.g. genetic engineering, pure science) and psycho-spiritual values (aesthetic beauty, religious awe, scientific knowledge) [\[1\]](#).

The extinction of species also contravenes human intentions for sustainable development as agreed in international conventions [\[2\]](#). Even though the understanding of extinction of species is highly dependent on evolutionary and ecological processes, there is a need today to incorporate such



knowledge with an understanding of human impacts on ecosystems. In the present program we will focus on the biological processes and the scientific tools needed to understand and acquire knowledge about sustainable development of ecosystems, aiming to provide the competence needed among the many practitioners in the professional areas of education, management and research who will influence the sustainable development of our future.

Applied ecology

Ecology is the scientific study of the interactions that determine the distribution and abundance of organisms [\[3\]](#). The ‘applied’ perspective often refers to how ecological knowledge can be used to achieve specific aims. The aims may be associated with the exploitation of natural resources, for instance as a sustainable harvest, or equally with the protection of the biodiversity of ecosystems. Human impacts such as habitat destruction and fragmentation, harvesting, biological control, the introduction of alien species, and discharge of environmental poisons or climatic gasses all contribute to changes in the environment. Today these changes are occurring at a much faster rate and to a greater extent than species are able to adapt to. However, ecological knowledge may be used to reduce the detrimental effects. For instance, remedial actions such as specific harvesting strategies or a landscape approach to areas of expansion may allow sustainable development between man and the environment. Sustainable development does, however, demand specific methods for monitoring the natural environment to identify deviations from the aims of management. Hence, in the present master program in applied ecology we focus on:

- 1) The ecological effects of human impact in nature;
- 2) The ecological effects of remedial actions;
- 3) Sustainable utilisation of natural resources; and
- 4) Wildlife- and habitat monitoring.

‘Applied’ in the present study program also refers to the ability to carry to completion a substantial piece of original research. We aim to train students to be able to plan, conduct, analyse and present results from ecological studies with management applications. Besides a strong foundation in the discipline of ecology, this requires knowledge of novel technology, mathematical and statistical skills, as well as a good command of English which is the scientific language. We attach importance to the students’ ability to acquire information and be critical of the sources referred to. Seminars and discussions enhance students’ abilities to evaluate ‘accepted truths in ecology’, and results and interpretations from other studies.

Despite the discipline of ecology being neutral in value, several topics in ecology touch on areas of conflicting values. Knowledge of the development of human ethical principles and attitudes is important to be able to communicate with various social groups that need ecological results. Hence, to complete the ‘applied’ perspective, a knowledge of social sciences as well as the development of communication skills, will run like a connecting thread throughout the study.

Why a master in applied ecology?

International conventions require a continuously higher level of consciousness regarding the use of



natural resources and wildlife- and habitat monitoring. Norway, and the Nordic countries in general, hold a unique position in this context with large, relatively intact, wildlife areas which we have a special responsibility to utilise in a sustainable way. As far as we know, we are the first educational institution in Norway, and among the Nordic countries, to offer a master degree in applied ecology. Except for the University of Stavanger, all the universities in Norway either offer a master in ecology, or offer ecology as a major area of study within a master in biology. Characteristic of the master in ecology offered at the other institutions in Norway, is the focus on ecology as a basic science.

The master in applied ecology is also unique in Norway because it is taught in English to give it an international perspective, and because theory and practice follow each other continuously during the study. The emphasis of the research program is on empirical research addressing questions relevant to regional wildlife management.

[1] See e.g. Meffe, GK and Carroll, CR 1997. Principles of conservation biology. Sinauer Associates Inc. Publishers, Massachusetts.

[2] See e.g. <http://sustainabledevelopment.un.org/index.html> ;
http://www.regjeringen.no/nb/dep/md/tema/internasjonalt_miljosamarbeid.html?id=1186

[3] Krebs, CJ. 2009. Ecology. Benjamin Cummings.

Læringsutbytte

Learning outcomes

The learning outcome is a result of the master thesis, participation in the educational component and participation in an active research environment. By completing the master program in Applied Ecology the candidate shall:

Knowledge

- be familiar with contemporary knowledge and thinking in the field of applied ecology
- have an in-depth knowledge of ecological topics at scales from individuals to global systems
- understand human impacts due to harvesting, introduction of alien species, habitat destruction and fragmentation, population control, pollution and climatic changes

Skills

- conceive, plan and carry to completion a substantial piece of original research under the supervision of a professional in the field
- apply ecological methodology such as study design, statistical modeling, ecological technologies and analysis of wildlife and habitat monitoring
- communicate and participate in discussions on current controversial issues in ecology and the application of the science

Competence

- be able to design and carry out monitoring, management and minor research projects
- be able to communicate applied research through national or international publishing channels, and to policy makers, stakeholders and the general public
- be able to present and debate important topics in the field of applied ecology in regional and national forums



Målgruppe

Target group

Our aim is to target students and professionals who have a dedicated interest in wildlife, and the interaction between man and the environment. Herein we target professionals within wildlife management who want to extend their competence in the field of ecology above the level of a bachelor.

Primarily we target students with a bachelor in ecology, (wildlife) biology, evolution, environmental sciences or such like. However, we encourage applicants with other bachelor degrees, or who can show an interdisciplinary bachelor degree, as long as they fulfill the entrance requirements

Kompetanse

Career

The master degree in applied ecology qualifies the student to:

- Work as a research assistant, for instance with environmental impact assessment or wildlife- and habitat monitoring
- Work in decision making in private and public wildlife management at all levels from licensees, local authorities and ministries.
- Work at educational institutions. Additional pedagogic background may be needed dependent on institutional requirements
- Enter a PhD-program in biology or likewise for a further career in research

Opptakskrav

Requirements for admission

To enter the programme, students are required to confirm the achievement of either:

- A Norwegian bachelor degree, or an education recognized as being equivalent to a Norwegian bachelor degree
 - An education recognized as three years of higher education in Norway
 - Education approved as equivalent to the above-mentioned degrees according to university law § 3-4
- The degree from higher education has to include the equivalent of at least 80 ECTS credits of the following subjects:
- Minimum 10 ECTS-credit equivalents in statistics or similar topics
 - Minimum 10 ECTS-credit equivalents in ecology
 - Minimum 60 ECTS-credit equivalents in biology, zoology, botany, evolution, wildlife biology, environmental sciences, or other relevant topics

The study may be limited to a certain number of students decided yearly. In this case the ranking of students will follow the average weighted (ECTS credits) marks from their degree in higher education. All non-native English speakers must provide official documentation of English language proficiency at the level of Norwegian upper secondary school/high school. English must have been the primary foreign language in at least seven years in primary, secondary and upper secondary school, alternatively an A-level exam in English. Applicants who do not fill these requirements, or are not sure that they do must take one of the following tests:

- TOEFL with a score of 500 (written), 170 (computer based), 60 (internet based)
- IELTS with a score of 5.0

No exceptions are made to this requirement. Scores lower than 500/170/60 (TOEFL) or 5.0 (IELTS) will not be accepted. The TOIC test will not be accepted



Undervisnings- og læringsformer

Teaching structure:

Lectures followed by practical exercises both in the field and in the computer-lab. There will also be extensive use of seminars by student presentations and discussions as well as presentations by invited external professionals. See chapter 12 for a detailed description.

Vurderingsformer

Evaluation:

See description of courses below.

Internasjonalisering

Internationalisation:

We propose the master in applied ecology to be taught in English. This to allow for international applicants, and to create an international student environment that will improve the quality of the study, not least through discussions of various 'schools' in ecology and human attitudes. We will encourage and make allowances for students who wish to study abroad for part of their degree. Such an international stay is recommended to take place during the second and/or third semester of the study depending on the courses the student may achieve abroad. In addition, we will accept qualified external supervisors of the master thesis from international universities and university colleges. Hence, an international stay may be used to carry out part of the master thesis.

Hedmark University College has several international agreements of collaboration. Specific to the Faculty of Forestry and Wildlife Management there are active student exchange programs with:

- University of Applied Sciences, Eberswalde, Germany
- Arnt-Moritz-University Greifswald, Germany
- University of Applied Sciences, Weihenstephan, Germany
- University of Freiburg, Germany
- School of Forestry, Basna Stiavnica, Slovakia
- Zvolen University, Slovakia
- Pacific Lutheran University, USA
- North Dakota State University, USA

The faculty also has student- and staff exchanges with the University of Fairbanks, Alaska, and African Wildlife Management College, Tanzania, and an agreement of intention with 12 Nordic institutions to cooperate on joint degrees in 'Nordic Ecosystem Management'.

Studiets innhold, oppbygging og organisering



Content, structure and organisation of the study:

Master in applied ecology

Emner

Studiepoeng År 1 År 2



- [Concepts in ecology](#)
7,5 studiepoeng S1(H)
- [Study design and statistical modelling](#)
7,5 studiepoeng S1(H)
- [Human impacts on ecological systems](#)
15 studiepoeng S1(H)
- [Human dimension in ecosystem management](#)
7,5 studiepoeng S2(V)
- [Current topics in applied ecology](#)
7,5 studiepoeng S3(H)
- [Analysis of spatial animal data](#) (optional)
2,5 studiepoeng
- [Population monitoring using Capture Mark Recapture](#) (optional)
2,5 studiepoeng
- [Population monitoring using radiotracking](#) (optional)
2,5 studiepoeng
- [Specialisation in applied ecology](#) (optional)
7,5 studiepoeng
- [Tropical wildlife – ecology, management and utilisation](#) (optional)
7,5 studiepoeng
- [Master thesis in applied ecology](#)
60 studiepoeng S4(V)



Emneoversikt

6EV310 Concepts in ecology

Emnekode: 6EV310

Studiepoeng: 7,5

Språk

English

Forkunnskaper

None

Læringsutbytte

A candidate with fulfilled qualifications will have the following learning outcome:

Knowledge:

A broad understanding of central concepts in ecological theory, with emphasis on evolution, behavioural ecology, population biology and community ecology.

Skills:

Become familiar with the process of reading, understanding and writing scientific literature.

General competence:

Acquire the ability to evaluate ecological research, and learn to communicate and participate in discussions on the application of ecological theory in practical conservation and management.

Innhold

Central topics in ecological theory, with focus on evolution, behavioural ecology, population biology and community ecology. Extensive training in analyzing research publications and reports, and critically reviewing the aim, methods and conclusions. Thereby learning the process of scientific writing. The students will be introduced to study design and learn how to analyse and discuss data from ecological studies by producing two shared reports with the course in Study design and statistical modelling. This course establishes the basis needed for the subsequent course Human impacts on ecological systems.

Organisering og arbeidsformer

Lectures, seminars and exercises. Some exercises will be given in combination with the course Study design and statistical modelling and result in written reports. Seminars will include presentations and discussions by student groups

Obligatoriske krav som må være godkjent før man kan avlegge eksamen



Completed portfolio assignments

Vurderingsordning

Assessment of a portfolio including written reports (40%) and one oral exam (60%). Grading according to ECTS-system on scale A-E for passed and F for failed.

Ansvarlig avdeling

Avdeling for anvendt økologi og landbruksfag



6EV311 Study design and statistical modelling

Emnekode: 6EV311

Studiepoeng: 7,5

Språk

English

Forkunnskaper

None

Læringsutbytte

A candidate with fulfilled qualifications will have the following learning outcome:

Knowledge:

The student has a good understanding of basic statistical terminology.

Skills:

The student can apply statistical models in ecology and interpret model outcomes and predictions. The student is able to present statistical results in scientific reports.

General competence:

The student is familiar with the use and limitations of statistics in ecology.

Innhold

The course will start with basic statistics, but quickly progress to advanced statistical modelling and the association between statistical modelling and study design.

Basic statistical terminology: population, sample, independence, various types of variables, statistical and biological significance, degrees of freedom, and statistical distributions; Basic descriptive and exploratory statistics.

Application of statistical modelling: Connection between sampling and statistics; Selection of the most parsimonious model through various procedures, AIC, Cp, average modelling and common sense; Generalised linear mixed models with various link functions and error distributions; Multivariate analysis; From statistical to predictive mathematical models.

Presentation of statistical results, and the writing of the 'scientific story'

Organisering og arbeidsformer

Lectures and practical exercises.

Obligatoriske krav som må være godkjent før man kan avlegge eksamen

Completed portfolio assignments



Vurderingsordning

Assessment of a portfolio including two written reports (40%). Oral exam (60%). Grading according to ECTS-system on scale A-E for passed and F for failed.

Ansvarlig avdeling

Avdeling for anvendt økologi og landbruksfag



6EV320 Human impacts on ecological systems

Emnekode: 6EV320

Studiepoeng: 15

Språk

English

Forkunnskaper

the following courses of the master in applied ecology or equivalent courses from other universities:
Concepts in ecology; Study design and statistical modelling

Læringsutbytte

A candidate with fulfilled qualifications will have the following learning outcome:

Knowledge:

A broad understanding of how humans modify ecological systems including impacts on animal populations, communities, ecosystems, and landscapes. Students will also gain an understanding of global change and how it may impact ecological systems.

Skills:

Become familiar with the process of reading, understanding and writing scientific literature.

General competence:

Acquire the ability to evaluate ecological and applied research, and learn to communicate and participate in discussions on the application of ecological theory in practical conservation and management.

Innhold

Applying basic theory to the conservation and management of ecological systems. Students will gain additional exposure to reading and understanding scientific articles and scientific writing. The students will gain additional exposure to study design, data analysis and interpretation with a focus on applied ecology.

Organisering og arbeidsformer

Lectures, seminars and field, computer or laboratory exercises. Seminars will include presentations and discussions by student groups and outside speakers.

Obligatoriske krav som må være godkjent før man kan avlegge eksamen

Completed portfolio assignments

Vurderingsordning



Assessment of a portfolio including oral presentations (30%), written report (30%) and one oral exam (40%). Grading according to ECTS-system on scale A-E for passed and F for failed.

Ansvarlig avdeling

Avdeling for anvendt økologi og landbruksfag



6EV322 Human dimension in ecosystem management

Emnekode: 6EV322

Studiepoeng: 7,5

Språk

English

Forkunnskaper

the following courses of the master in applied ecology or equivalent courses from other universities: Concepts in ecology; Human impacts on ecological systems; Study design and statistical modelling

Læringsutbytte

A candidate with fulfilled qualifications will have the following learning outcome:

Knowledge:

General concepts in Human Dimensions as values, attitudes, norms and behaviour. An understanding of different management systems, their ability to include interest groups and be adaptive through a formal or informal learning process. Basic principles of risk assessment and conflict resolution in natural resource management.

Skills:

Construct and analyse questionnaires including the use of Likert scales. When to use alternatives to questionnaires. Read and summarize scientific literature on natural resource management focusing on other disciplines than ecology.

General competence:

Be able to set up interdisciplinary groups to develop management strategies, and understand the most important pitfalls in such a process. Use knowledge of attitudes and norms to be able to devise strategies for management implementation, and conflict avoidance. The potential use of information, communication and education to increase support for management decisions.

Innhold

Human values, attitudes and norms. The use and misuse of questionnaires, incl. the snowball method. Different management concepts, their pros and cons. Adaptive management, Threshold Management, Integrated management, Ecosystem management. Decision analysis, conflicts, winners and losers.

Organisering og arbeidsformer

Lectures, seminars, computer labs and excursions

Obligatoriske krav som må være godkjent før man kan avlegge eksamen

Minimum attendance at 2/3 of seminars + excursions. Written report.



Vurderingsordning

One written report on the construction, data collection and analysis of a questionnaire. A final written exam with both shorter questions and an essay assignment. The report and the written exam will be weighed together. Grading according to ECTS-system on scale A-E for passed and F for failed.

Ansvarlig avdeling

Avdeling for anvendt økologi og landbruksfag



6EV325 Current topics in applied ecology

Emnekode: 6EV325

Studiepoeng: 7,5

Språk

English

Forkunnskaper

The following courses of the master in applied ecology or equivalent courses from other universities: Concepts in ecology; Human impacts on ecological systems.

Læringsutbytte

A candidate with fulfilled qualifications will have the following learning outcome:

Knowledge:

To gain updated knowledge with regard to current topics in applied ecology, and better understand what kind of scientific evaluations that can be used to describe a given article with regard to quality.

Skills:

Students will gain experience in presenting and criticising (and arguing in open debates) published literature in the field of applied ecology as if they were acting as referees in a scientific journal.

General competence:

The idea is that students should gain a better understanding of what measures one can use for evaluating scientific quality – both orally and written. Also, students will obtain competence in communication and participation in discussions related to scientific publications in relevant fields.

Innhold

Recent international publications in the following four topics of applied ecology: (i) The ecological effects of human impact in nature; (ii) The ecological effects of remedial actions; (iii) Sustainable utilisation of natural resources; and, (iv) Wildlife and habitat monitoring.

Organisering og arbeidsformer

Seminars with students presenting, criticising and discussing scientific papers.

Obligatoriske krav som må være godkjent før man kan avlegge eksamen

- Be present on at least 80% of the seminars
- Presenting and functioning as a referee of one or more publications throughout the seminar series
- Active participation in discussion of papers presented by other students in the whole seminar series.



Vurderingsordning

Seminars (50%, contributions and activity level) and one final oral exam (50%). Grading according to ECTS-system on scale A-E for passed and F for failed.

Ansvarlig avdeling

Avdeling for anvendt økologi og landbruksfag



6EV324 Analysis of spatial animal data

Emnekode: 6EV324

Studiepoeng: 2,5

Språk

English

Forkunnskaper

The following courses of the master in applied ecology or equivalent courses from other universities: Population monitoring using radiotracking; Study design and statistical modelling

Læringsutbytte

A candidate with fulfilled qualifications will have the following learning outcome:

Knowledge:

The student knows the applications and limitations of different home range estimators. The student understands the concept of habitat selection and resource selection modelling.

Skills:

The student can apply different home range estimators. The student can extract habitat information from GIS-maps and is able to do resource selection models.

General competence:

The student has a good understanding of spatial data and analyses. The student can apply mixed models in ecology. The student can work with advanced analyses in GIS.

Innhold

Different analyses methods of spatial point data in GIS and R: movement parameters, home range analyses, resource selection models.

Organisering og arbeidsformer

Lectures, computer exercises

Obligatoriske krav som må være godkjent før man kan avlegge eksamen

None

Vurderingsordning

Written scientific report. Grading according to ECTS-system on scale A-E for passed and F for failed.

Ansvarlig avdeling



Høgskolen i **Hedmark**

Avdeling for anvendt økologi og landbruksfag



6EV327 Population monitoring using Capture Mark Recapture

Emnekode: 6EV327

Studiepoeng: 2,5

Språk

English

Forkunnskaper

The following courses of the master in applied ecology or equivalent courses from other universities: Concepts in ecology; Study design and statistical modelling.

Læringsutbytte

A candidate with fulfilled qualifications will have the following learning outcome:

Knowledge:

The student knows the applications and limitations of the monitoring method Capture Mark Recapture.

Skills:

The student can design and apply a monitoring study based on Capture Mark Recapture. The student is able to process collected data in the software MARK, and to interpret the results.

General competence:

The student has a good understanding of population monitoring.

Innhold

The course will give an introduction to different methods to estimate population densities, survival and reproduction. It will focus on the method Capture Mark Recapture and introduce students to the software package MARK as well as similar solutions in R.

Organisering og arbeidsformer

Lectures, practical exercises.

Obligatoriske krav som må være godkjent før man kan avlegge eksamen

Participation in the lab exercises and a written final report.

Vurderingsordning

One written report. Grading according to ECTS-system on scale A-E for passed and F for failed.

Ansvarlig avdeling



Avdeling for anvendt økologi og landbruksfag



6EV314 Population monitoring using radiotracking

Emnekode: 6EV314

Studiepoeng: 2,5

Språk

English

Forkunnskaper

None

Læringsutbytte

A candidate with fulfilled qualifications will have the following learning outcome:

Knowledge:

The student knows the application, possibilities and limitations of the most commonly used radiotags and biosensors in wildlife research. The student is acquainted with the procedures and permissions used to apply radiotags to wildlife. The student knows the most important projections and coordinate systems.

Skills:

The student can apply triangulation in the field to track VHF-tags. The student is able to set up and organize databases to store location data. The student can visualize radiotracking and GPS-data in a geographical information system GIS and do simple movement and home range analyses.

General competence:

The student is aware of the animal welfare law applied to wildlife monitored with radiotags. The student has an insight into different tracking methods and the advantages and disadvantages of these methods. The student has some basic understanding spatial data and the use of GIS.

Innhold

Radiotracking techniques and applications, design of radiotelemetry studies, laws and permits needed, animal welfare, radiotelemetry in practice, triangulation, GPS use and GPS measurement errors, storage and management of spatial data in databases, visualization of radiotelemetry data in GIS, basic movement and home range analyses.

Organisering og arbeidsformer

Lectures, field tests, seminars

Obligatoriske krav som må være godkjent før man kan avlegge eksamen

- Oral presentation
- Report



Vurderingsordning

Written scientific report. Grading according to ECTS-system on scale A-E for passed and F for failed.

Ansvarlig avdeling

Avdeling for anvendt økologi og landbruksfag



Specialisation in applied ecology

Emnekode:

Studiepoeng: 7,5

Språk

English

Forkunnskaper

The following courses of the master in applied ecology or equivalent courses from other universities: Concepts in ecology; Human impact in ecological systems.

Læringsutbytte

A candidate with fulfilled qualifications will have the following learning outcome:

Knowledge:

The student has an in-depth understanding of a selected topic in applied ecology.

Skills:

The student is able to read and critically evaluate scientific publications concerning the specialisation topic. The student can apply this knowledge to other ecological or societal systems.

General competence:

The student can discuss recent challenges of human impacts on ecological systems based on a profound knowledge in applied ecology.

Innhold

Individual readings as agreed by the student and the supervisor of the master thesis.

Organisering og arbeidsformer

Individual readings.

Obligatoriske krav som må være godkjent før man kan avlegge eksamen

None.

Vurderingsordning

Oral exam. Grading according to ECTS-system on scale A-E for passed and F for failed.

Ansvarlig avdeling

Avdeling for anvendt økologi og landbruksfag



6EV316 Tropical wildlife – ecology, management and utilisation

Emnekode: 6EV316

Studiepoeng: 7,5

Språk

English

Forkunnskaper

None

Læringsutbytte

A candidate with fulfilled qualifications will have the following learning outcome:

Knowledge:

The student knows and understands the most important principles and theories on the ecology of tropical mammals with different functional traits, their interactions with each other and with food resources and constraints, and how this knowledge can be used in management, mitigation of conflict and for sustainable consumptive and non-consumptive utilisation.

Skills:

The student is familiar with some basic methods of ecological studies of tropical wildlife.

General competence:

The student has a basic competence in using knowledge on ecology of tropical wildlife in management, mitigation of conflict and for sustainable consumptive and non-consumptive utilisation.

Innhold

Functional properties of tropical large mammals with emphasis on African species, general theories and hypotheses on the significance of such properties for wildlife ecology and for management and utilisation of wildlife.

Organisering og arbeidsformer

Lectures and literature seminars at Evenstad; excursion to Tanzania with demonstrations of African wildlife ecology, management and utilization and with data collection for a personal “microproject”; after the excursion writing-up and presentation of the microprojects and a written exam.

Obligatoriske krav som må være godkjent før man kan avlegge eksamen

Participation in literature seminars and in the excursion, presentation of a project report.

Vurderingsordning



20% activities in literature seminars and during the excursion; 40% project report (oral and written) and 40 % written exam. Grading according to ECTS-system on scale A-E for passed and F for failed.

Ansvarlig avdeling

Avdeling for anvendt økologi og landbruksfag



6SU399 Master thesis in applied ecology

Emnekode: 6SU399

Studiepoeng: 60

Språk

English

Forkunnskaper

6SU 311, 6SU 312, 6SU 321, 6SU 322, or similar.

Læringsutbytte

An independent research project, where the student will plan, design and collect data from an empirical study connected to applied ecology, and analyse and present the results in the master thesis. The thesis will be in the form and structure of a manuscript intended to be submitted to an international scientific journal, but may be written in Norwegian.

Innhold

Optional English scientific literature accepted by the supervisor of the master thesis.

Organisering og arbeidsformer

Independent work by the student under the supervision of a professional in the field.

Obligatoriske krav som må være godkjent før man kan avlegge eksamen

Besides the written dissertation, the student has to give two public presentations: Presenting the question and study design of the research project and presenting the results of the research project.

Vurderingsordning

Oral exam. Grading according to ECTS-system on scale A – E for passed, and F for failed.

Ansvarlig avdeling

Avdeling for anvendt økologi og landbruksfag