



Studieplan 2008/2009

Engelsk årsstudium

Studiepoeng: Arbeidsmengde i studiepoeng er: 60.

Studiets varighet, omfang og nivå

The foundation programme is a 60 credit study programme with a full-time workload over one academic year at 1000 level (Bachelor level).

Innledning

English is the most widely-used language in the world today. Not only is it the first language of people in Britain, Ireland, the USA, Canada, Australia and New Zealand, it is also used as a lingua franca by millions of non-native speakers. The one-year foundation programme in English at Hedmark University College comprises the study of the English language, and of the culture and literature of English-speaking countries. It also includes a course in teaching methods for teacher trainees.

English is a compulsory subject in primary and secondary school in Norway. The demands on English teachers are considerable, as pupils are also exposed to the language through the popular media. The English teacher therefore needs to be a good language model and a guide to English-speaking societies and cultures.

A good knowledge of English language and culture is also in high demand in other areas of society, such as tourism, import and export trade, media and communications.

Læringsutbytte

The foundation programme is designed to give a comprehensive introduction to English as a third-level subject to students in their third or fourth year of teacher education, to students pursuing a Bachelor's degree, and to students who wish to study a single subject at this level. The college also offers a more advanced 30-credit English intermediate programme (*påbyggings-studium*) and a Master's degree in Teaching Language and Culture, in which students can specialize in English.

Målgruppe

Students must satisfy the general requirements for admission to third level studies in Norway.

Kompetanse

When taken as part of a teacher training programme (*allmennlærerutdanning*), or a Bachelor of Arts programme with practical pedagogical education (PPU), the foundation programme in English gives formal teaching qualifications for Norwegian primary and secondary schools.

The programme is a foundation for further English study programmes, such as the advanced 30 credit



programme in English (*påbyggingsstudium*). When combined with a minimum of 20 of these credits, the programme can also give admission to Master's programmes with a specialization in English.

Opptakskrav fritekst

Undervisnings- og læringsformer

The teaching takes the form of interactive lectures intended to provide a knowledge base for the programme, and group seminars intended to develop student involvement and encourage group discussion. The seminars provide an opportunity for students to discuss, argue, reflect and debate freely and openly in an informed manner. Students are expected to contribute both oral and written work, as well as participate in peer teaching and presentation. ICT and digital aids form an integrated part of the teaching and learning. (For details, see the description under each individual course below.)

Vurderingsformer

Assessment takes the form of oral and/or written examinations and/or portfolio assignments (see the description for each individual course below). All required exams must be passed for the programme as a whole to be considered as passed.

The course descriptions list requirements that have to be fulfilled in order for students to be eligible to sit for the exams.

Internasjonalisering

A study trip to England is a highly recommended part of the foundation programme. The trip includes excursions and lectures on historical, social and political topics.

Hedmark University College has exchange agreements with other colleges abroad, for example Concordia College, Minnesota, USA. A one or two semester course of studies at one of these colleges can replace a corresponding period of studies at Hedmark University College. (For more information, please consult the college web pages and the International Coordinator)

Studiets innhold, oppbygging og organisering

The foundation programme comprises 6 courses of 10 credits each, chosen from a total of 7 courses. Four of the courses, ENG 101-ENG 104, are compulsory for all students. The Teaching Methods course is compulsory for teacher trainees.

List of courses

ENG 101 English Grammar I

ENG 102 English Phonetics

ENG 103 Literature I

ENG 104 British and American Civilization



ENG 105 Teaching Methods

ENG 106 English Grammar II

ENG 107 Literature II

The individual courses are described in greater detail below.

Three of the courses are taught in the autumn semester, and four in the spring semester, as shown in the Course structure diagram (below). Students do not choose courses in the autumn semester. This allows them to become familiar with the various disciplines before choosing courses for the spring semester.

Course structure diagram with credits

	Teacher trainees and teachers		Bachelor students, one-year students	
Autumn semester	1. ENG 101 English Grammar I	10	1. ENG 101 English Grammar I	10
	2. ENG 102 English Phonetics	10	2. ENG 102 English Phonetics	10
	3. ENG 103 Literature I	10	3. ENG 103 Literature I	10
	4. ENG 104 Br. and Am. Civ.	10	4. ENG 104 Br. and Am. Civ.	10
Spring semester	5. ENG 105 Teaching Methods	10	5. ENG 106 Eng. Grammar II	10
	6. ENG 106 English Grammar II <i>or</i>	10	6. ENG 107 Literature II	10
	ENG 107 Literature II			

60 credits 60 credits

The web based learning platform Fronter is used in the teaching



Teacher trainees and teachers

Emner

Studiepoeng År 1

- [BRITISH AND AMERICAN CIVILIZATION](#)

10 studiepoeng

- [TEACHING METHODS](#)

10 studiepoeng

- [GRAMMAR I](#)

10 studiepoeng

- [LITERATURE I](#)

10 studiepoeng

- [GRAMMAR II](#)

10 studiepoeng

- [PHONETICS](#)

10 studiepoeng

- [LITERATURE II](#)

10 studiepoeng



Bachelor students, one-year students

Emner

Studiepoeng År 1

- [LITERATURE I](#)
10 studiepoeng
- [PHONETICS](#)
10 studiepoeng
- [GRAMMAR I](#)
10 studiepoeng
- [GRAMMAR II](#)
10 studiepoeng
- [LITERATURE II](#)
10 studiepoeng
- [BRITISH AND AMERICAN CIVILIZATION](#)
10 studiepoeng



Emneoversikt

ENG 104 BRITISH AND AMERICAN CIVILIZATION

Emnekode: ENG 104

Studiepoeng: 10

Språk

Engelsk

Forkunnskaper

Læringsutbytte

The aims are that the students shall

- demonstrate knowledge about current topics in the fields of culture and society in the UK and the US
- be able to communicate about culture in English
- demonstrate knowledge about the impact of historical events on contemporary British and American society
- demonstrate insight into the importance of intercultural understanding
- make appropriate use of computer based skills in research and study

Innhold

- an introduction to British society, culture and history
- an introduction to American society, culture and history

Organisering og arbeidsformer

Teaching takes the form of interactive lectures and seminars with discussions. The learning platform Fronter is used for course information and guidance. The course requires regular and active participation in class as well as active use of Fronter.

Vurderingsordning

A three-hour written examination, graded on a scale from A to F. A is the highest pass grade and E is the lowest pass grade



Ansvarlig avdeling

Avdeling for lærerutdanning og naturvitenskap



ENG 105 TEACHING METHODS

Emnekode: ENG 105

Studiepoeng: 10

Språk

Norsk

Forkunnskaper

Læringsutbytte

The aims are that the students shall

- demonstrate familiarity with the curriculum guidelines (LK06) for English in the Norwegian compulsory school (*grunnskolen*)
- demonstrate insight into the theories of L2 acquisition and learning
- be able to practise and evaluate a range of teaching methods
- be able to plan, differentiate and evaluate second language teaching and learning
- be able to explore ways of using literature to enhance students' text competence and intercultural awareness
- be familiar with strategies for developing the self-directed pupil
- be able to assess teaching materials (text books, books of fiction, etc.)
- be able to practise, assess and evaluate ways of using ICT

Innhold

- English as a second language (L2)
- curriculum guidelines
- theories of language learning
- a survey of teaching methods
- teaching materials and tools including ICT
- planning, carrying out and evaluating teaching



- teacher roles and class management
- literature and ways of working with literature and cultural themes in the classroom
- assessment and evaluation

Organisering og arbeidsformer

Teaching takes the form of interactive lectures and seminars, student presentations, and discussions. The learning platform Fronter is used for course information and guidance. The course requires regular and active participation in class.

Vurderingsordning

- A portfolio (see above) which counts for 60% of the final grade
- A three-hour written examination which counts for 40% of the final grade

The portfolio and written exam will be graded on a scale from A to F. A is the highest pass grade and E is the lowest pass grade. Both language skills and content must satisfy minimum requirements in order for a candidate to obtain a pass grade.

Ansvarlig avdeling

Avdeling for lærerutdanning og naturvitenskap



ENG 101 GRAMMAR I

Emnekode: ENG 101

Studiepoeng: 10

Språk

Engelsk

Forkunnskaper

Læringsutbytte

The aims are that the students shall be able to

- use knowledge of the norms for modern English usage to analyse and produce various types of texts
- recognize and discuss basic differences between the grammar of English and Norwegian (or another mother tongue)
- identify and explain errors in student texts
- use basic grammatical terminology

Innhold

- the main principles governing the structure and function of various types of clauses, sentences and texts in English, with a focus on the verbal system
- English-Norwegian contrastive grammar
- essay writing

Organisering og arbeidsformer

Teaching takes the form of interactive lectures and seminars. The learning platform Fronter is used for course information and guidance. The course requires regular and active participation in seminars as well as in work with exercises in and out of class.

Vurderingsordning

A three-hour written examination, graded on a scale from A to F. A is the highest pass grade and E is the lowest pass grade.

Ansvarlig avdeling



Høgskolen i **Hedmark**

Avdeling for lærerutdanning og naturvitenskap



ENG 103 LITERATURE I

Emnekode: ENG 103

Studiepoeng: 10

Språk

Engelsk

Forkunnskaper

Læringsutbytte

The aims are that the students shall

- demonstrate an understanding of key literary characteristics and cultural contexts of a range of Modern British and American literature of various genres
- be able to use critical terminology related to the study of literature
- be familiar with a variety of approaches to the exploration of literature
- be able to communicate about literature, orally and in writing
- make appropriate use of computer based communication and presentation skills

Innhold

- introduction to the study of literature written in English
- basic critical concepts and literary terminology
- working with texts in different ways and in different media

Organisering og arbeidsformer

Teaching takes the form of interactive lectures and seminars, student presentations, and discussions. The learning platform Fronter is used for course information and guidance. The course requires regular and active participation in class. Video/DVD and music will be used to enhance students' experience of literature.

Vurderingsordning

An oral examination graded on a scale from A to F. A is the highest pass grade and E is the lowest pass grade. Both language skills and content must satisfy minimum requirements in order for a candidate to obtain a pass grade.



Ansvarlig avdeling

Avdeling for lærerutdanning og naturvitenskap



ENG 106 GRAMMAR II

Emnekode: ENG 106

Studiepoeng: 10

Språk

Engelsk

Forkunnskaper

The course ENG 101 Grammar I or its equivalent

Læringsutbytte

The aims are that the students shall be able to

- use knowledge of grammatical theory and the norms for modern English usage to analyse and evaluate various types of communication, both spoken and written
- use relevant and precise terminology to describe the forms and structures of English

Innhold

- clause structure
- the main principles governing the structure of nominal phrases in English, including various forms of determiner and modifier
- the forms and functions of adverbials and subordinate clauses
- the principles of cohesion and coherence and how these govern the structure of spoken texts in English

Organisering og arbeidsformer

Teaching takes the form of interactive lectures and seminars. The learning platform Fronter is used for course information and guidance. The course requires regular and active participation in seminars as well as in work with exercises in and out of class.

Vurderingsordning

A three-hour written examination, graded on a scale from A to F. A is the highest pass grade and E is the lowest pass grade.

Ansvarlig avdeling



Høgskolen i **Hedmark**

Avdeling for lærerutdanning og naturvitenskap



ENG 102 PHONETICS

Emnekode: ENG 102

Studiepoeng: 10

Språk

Engelsk

Forkunnskaper

Læringsutbytte

The aims are that the students shall

- demonstrate an understanding of the principles and terminology of phonetics
- be conscious of the problems Norwegians have in pronouncing English, so as to improve their own pronunciation – if that is desirable – and that of their pupils

Innhold

- a description of the pronunciation of English, primarily British English, concentrating on problem sounds
- an introduction to the intonation of English
- a comparison of English and Norwegian
- practice in phonemic transcription
- practical exercises in the language laboratory

Organisering og arbeidsformer

Teaching takes the form of interactive lectures, seminars, and individual work in the language laboratory. The learning platform Fronter is used for course information and guidance. The course requires regular and active participation in class, and students are required to do exercises on a regular basis

Vurderingsordning

A three-hour written examination, graded on a scale from A to F. A is the highest pass grade and E is the lowest pass grade.

Ansvarlig avdeling



Høgskolen i **Hedmark**

Avdeling for lærerutdanning og naturvitenskap



ENG 107 LITERATURE II

Emnekode: ENG 107

Studiepoeng: 10

Språk

Engelsk

Forkunnskaper

The course ENG 103 Literature I or its equivalent.

Læringsutbytte

The aims are that the students shall

- demonstrate advanced reading skills and familiarity with a range of British and American literature of various genres
- be able to communicate accurately and effectively about literature orally and in writing using an academic register
- make appropriate use of computer based communication and presentation skills

Innhold

- the study of literature written in English
- literary essay writing
- different approaches to literary studies involving multimedia experiences

Organisering og arbeidsformer

Teaching takes the form of interactive lectures and seminars, student presentations, and discussions. The learning platform Fronter is used for course information and guidance. The course requires regular and active participation in class. Drama techniques, video/DVD, and music will be used to enhance students' experience with literature.

Vurderingsordning

A five-hour written examination (literary essay), graded on a scale from A to F. A is the highest pass grade and E is the lowest pass grade. Both language skills and content must satisfy minimum requirements in order for a candidate to obtain a final pass grade



Ansvarlig avdeling

Avdeling for lærerutdanning og naturvitenskap